

AIM Total Score Sheet

Curriculum: Delta Grade Level: 5 Title: FOSS Human Body

Criteria/Component	Score	Weight	Weighted Total	Percent
<i>Content</i>				
Standards Alignment	<u>5</u>			
Accuracy	<u>5</u>			
Content Development	<u>5</u>			
Sequencing	<u>5</u>			
Context	<u>3</u>			
TOTAL: Content Criterion	<u>23</u>	x .35	= 8.05	
<i>Work Students Do</i>				
Engaging Prior Knowledge	5			
Metacognition	<u>5</u>			
Abilities Necessary to do Scientific Inquiry	<u>5</u>			
Understandings About Scientific Inquiry	<u>5</u>			
Accessibility	<u>3</u>			
TOTAL: Work Students Do Criterion	<u>23</u>	x .20	= 4.6	
<i>Assessment</i>				
Assessment System	<u>5</u>			
Quality	<u>5</u>			
Multiple Measures	<u>5</u>			
Use of Assessments	<u>5</u>			
Accessibility	<u>3</u>			
TOTAL: Assessment Criterion	23	X .20	= 4.6	
<i>Work Teachers Do</i>				
Instructional Model	<u>5</u>			
Effective Teaching Strategies	<u>3</u>			
Teaching Strategies for Inquiry	<u>5</u>			
Support for the Work Teachers Do	<u>5</u>			
TOTAL Work Teachers Do Criterion	<u>18</u>	X .25	=4.5	
Grand Total			T =21.75	T/23.75 x 100 =91.58

The content is very solid. The additional readers provide a rich context for the concepts presented. Teachers need to be vigilant in their observations to ensure student participation. Everything is focused on group work.

Lab activities are guided but have room available for true inquiry. There is not a lot of explicit direction for differentiation.